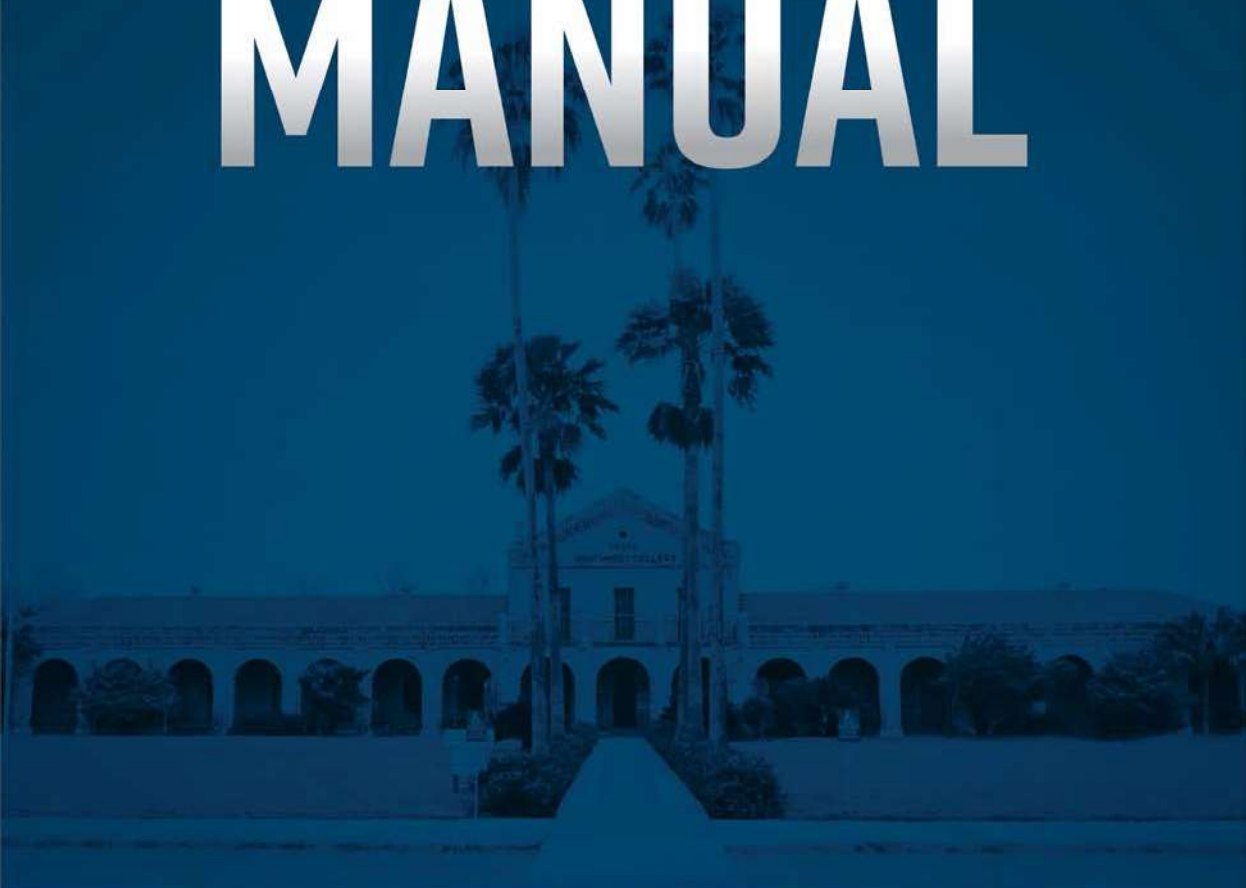




STANDARD OPERATING PROCEDURES

MANUAL



Drug-Free School and Communities

Cindy Rivera M Ed., LPC, LCDC

Drug-Free School and Communities Program Policy

Texas Southmost College (TSC) abides by the Drug-Free School and Communities Act Amendments of 1989, (Public Law 101-226). TSC an institution of higher education (IHE), state education agency (SEA), and/ or local education agency (LEA) as a condition of receiving funds must implement a program to create a drug free environments on campus or campus sponsored events. Therefore TSC prohibits any possession, distribution, and/ or manufacture of illicit drugs or alcohol by both students and employees (21 U.S. Code § 844.).

In order to be able to certify its compliance with the regulations, an IHE such as Texas Southmost College (TSC), must adopt and implement a drug prevention program that includes the following:

1. An annual written report for each employee and student who is participating in one or more class for a credit must be distributed the following information.
 - a. Both, an employee and student standards of conduct that includes the unlawful possession, manufacture, distribution, or use of illicit drugs and alcohol within campus property or events (34(A) §86.100).
 - b. The legal repercussions described at a local, State, and Federal level for the possession or distribution of drugs and alcohol (34(A) §86.100).
 - c. Identification of the health hazards of consuming and abusing drugs and alcohol (34(A) §86.100).
 - d. Preventative and intervention resources must be identified/ implemented such as drug and alcohol counseling, treatment, and resources to include rehabilitation for both students and employees (34(A) §86.100).
 - e. A clear declaration that TSC (IHE) will enforce necessary corrective actions to violations under the local, State, and Federal laws. A full description identified by the employee and student standards of conduct will include a detailed account of sanctions. Including expulsion/termination of employment, completion of a rehabilitation program, and referral for prosecution as is appropriate (34(A) §86.100).
2. TSC will facilitate a biennial review of the drug free school and community program by completing the following:
 - a. Measure and review the effectiveness of program and implement necessary changes as appropriate (34(A) §86.100).
 - b. Enforce consistently the corrective actions to the violations identified in the student and employee standard of conducts (34(A) §86.100).

Drug-Free School and Communities Act Committee

The Drug-Free School and Communities Act committee will consist of individuals from TSC Counseling and Student and Accessibility department, Human Resources, Student Services and Civility Office, and TSC Security and Risk Management. These individuals will take the task of identifying needs, strengths, and consistency of the Drug-Free School and Communities Act Biennial Review.

Department Members:

Counseling and Student Accessibility- Cindy Rivera M Ed., LPC, LCDC, Counselor

Office of Student Life- Virginia Sandoval, Director of Student Development and Retention

Office of Student Life- Armando Ponce, Executive Director of Student Life & Civility

Department of Risk Management- Nathanael Flores, Coordinator of Emergency Management

Human Resource Department- Kim Sanchez, Coordinator of Human Resources

Standard Operating Procedures of Development and Review of Drug-Free School and Communities Act Biennial Review

I. Development of Drug-Free School and Communities Act Biennial Review

The Drug-Free School and Communities Act Biennial Review will be identified through the compiled documents including security reports, employee orientation/ refreshers, EAP, campus-wide surveys, and open discussions with departments of strengths and needs through the collaboration of each member within committee.

Texas Southmost College Drug Prevention Program and review will include the following main factors:

- a. The review and up to date laws and guidelines that apply within the drug prevention program. Including but not limited to local, state, and federal laws.
- b. Standard of conduct that strictly prohibit the unlawful possession and use of illicit drugs and alcohol by any employee or student within campus grounds. Sanctions that will be enforced in response to a violation of any of the identified standards of conduct.
- c. Identified health risks and consequences of use of illicit drugs.
- d. Resources will be provided including counseling for both students/ employees, and community resources available. In addition, employees will have access to EAP counseling services.

II. Distribution of Information

To ensure the Drug-Free School and Communities Act Biennial Review is distributed appropriately on an annual basis. The biennial review will be distributed no later than the official record date during the Fall Semester:

- a. Human Resource department will provide new employees the policy and program at the New Employee Orientation and or refreshers as needed.
- b. All employees will be informed of policy and program annually via electronic mail.
- c. Students will be informed of policy and program annually via electronic mail
- d. Both employees and students will be sent a Drug Free School and Communities Act Survey addressing effectiveness and awareness annually during Spring Semesters.

III. Assembly to Address Program Effectiveness

In order to ensure the biennial review is conducted, and submitted in an effective manner the committee will assemble biennially.

- a. Biennially the committee comprised of representatives of the TSC Counseling and Student and Accessibility department, Human Resources, Student Services and Civility Office, and TSC Security and Risk Management will conduct review and the effectiveness of the program.
- b. The committee will identify the effectiveness of the procedures and implement any needed changes.
- c. Identify and report the number of drug and alcohol related violations that occurred at TSC campus.
- d. The committee will review current types of sanctions, number of, and appropriateness of sanctions.

Lastly, the committee will ensure the safety of students and employees by reviewing, measuring, and distributing the Drug Free School and Communities Act Biennial Review in a timely manner.





TEXAS SOUTHMOST
COLLEGE

Drug Free Schools and Communities Act Biennial Review Summary 2016 – 2018 Academic Year

Published: May 2019
Report Completed By: Angela Marie Dunn, MA. LPC-S

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Introduction to Drug-Free Schools & Communities' Regulations and Compliance Guidelines

The Drug-Free School and Communities Act Amendments of 1989, Public Law 101-226, requires that, as a condition of receiving funds or any other form of financial assistance under any deferral program, institution of higher education (IHE), state education agency (SEA), or local educational agency (LEA) must certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

In order to be able to certify its compliance with the regulations, an IHE such as Texas Southmost College (TSC), must adopt and implement a drug prevention program that includes the following:

1. Annually notify each employee and student, in writing, of standards of conduct; a description of appropriate sanctions for violation of federal, state, and local law and campus policy; a description of health risks associated with alcohol and other drug (AOD) use; and a description of available treatment programs.
2. Develop a sound method for distributing annual notification information to every student and staff member each year.
3. Prepare a biennial review on the effectiveness of its AOD programs and the consistency of sanction enforcement.
4. Maintain its biennial review on file, so that, if requested to do so by the U.S. Department of Education, the campus can submit it.

The law further requires that the institution conduct a biennial review of its program with the following objectives:

- Determine the effectiveness of the policy and implement changes to the alcohol and other drug programs if they are needed; and
- Ensure that the sanctions developed are consistently enforced.

Research on Alcohol and Drug Use

Drug and alcohol use, misuse, and abuse are complex behaviors with many outcomes at both the cultural and the individual levels. Awareness of the dangerous effects of drug/alcohol use is imperative for an individual's well-being or survival. Negative consequences of drug/alcohol may be exhibited through physical dependence (the body's learned requirement of a drug for functioning) or psychological dependence (the experiencing of persistent craving for the drug and/or a feeling the drug/alcohol is a requirement for functioning) (Winters, 2004).

Abuse of any drug/alcohol whether licit or illicit may result in marginal to marked, temporary to permanent physical and/ or psychological damage, even death. Illicit drugs are manufactured and sold illegally without regulations, therefore their content varies and they may contain harmful ingredients or dosage amounts. Dependence on drugs and/or alcohol alters the user's psychological functioning where the acquisition of drugs and alcohol becomes the primary focus of the individual, often resulting in reduced job performance, social problems, and relationship issues. Criminal behavior is frequently the means for financing a drug habit. Behavior patterns often include violence and assault as the individual becomes increasingly drug/alcohol

dependent. Social and psychological alienation and medical problems increase as the abuser becomes dependent on drugs/alcohol (Winters, 2004).

Drug/alcohol counseling and referrals are available at the Counseling and Student Accessibility Resources Office. Information regarding substance abuse counseling is available for employees through the Employee Assistance Program. Information regarding the Employee Assistance Program is available at the Human Resources Office.

Health Risks Associated with Alcohol and Drug Usage

Information about health risks associated with alcohol and drug use can be found in Information pamphlets at the Office of Counseling and Student Accessibility Resources and Human Resources, conferences /workshops, and, Drug Free Workplace Notice with links for information regarding health risks are posted around campus.

Drug Type	Common Name	Health Risks
Alcohol	Booze, beer, wine, coolers, liquor	High blood pressure, higher risk of sexually transmitted diseases & unplanned pregnancy, depression, lowered resistance to disease, insomnia
Marijuana	Grass, reefer, pot, weed	Damage to heart, lungs, brain, lung cancer, decreased motivation, depression, paranoia, impaired memory
Steroids	Anabolic/Andreno-genic (roids, juice)	High blood pressure, liver and kidney damage, acne, artrophy of testes, breast enlargement in men, breast reduction in women, aggressiveness, mood swings
Solvents-Inhalants	Acetone, freons, nitrous oxide	Heart failure, respiratory arrest, liver and brain damage
Depressants	Alcohol, ludes, barbiturates	Liver damage, convulsions, depression, disorientation, insomnia
Hallucinogens	PCP, LSD, angel dust, mushrooms	Agitation, extreme hyperactivity, reduced eating, flashbacks
Stimulants	Cocaine, crack, amphetamines, diet pills	Headaches, depression; malnutrition, anorexia, strokes, seizures
Narcotics	Smack, codeine, heroine, lords	Respiratory arrest, sleepiness, organ and lung damage, nausea
Tobacco		Lung cancer, emphyzema, oral cancer

Excessive alcohol use has immediate effects that increase the risk of many harmful health conditions. These immediate effects are most often the result of binge drinking. Some of the immediate effects are unintentional injuries like traffic accidents, falls, drownings, burns and firearm injuries. Excessive alcohol use also increases risk of sexual behaviors, unintentional pregnancies, sexually transmitted infections, miscarriages, and birth defects. Alcohol poisoning, a medical emergency that results from high blood alcohol levels that suppress the central nervous system and can cause loss of consciousness, low blood pressure and body temperature, coma, respiratory depression, or death.

Furthermore, studies have shown that alcohol is a leading factor in child maltreatment and neglect cases, and is the most frequent substance used and abused by the parents involved in those cases. Studies show that about 35% of victims' reporting domestic violence stated that offenders were under the influence of alcohol. Furthermore, alcohol is associated with 2 out of 3 incidents of intimate partner violence.

Excessive alcohol use over a long period can lead to the development of medical problems including pancreatitis, gastritis, and cancers of the mouth, throat, esophagus, liver, colon, and breast. Liver diseases are

common in those who abuse alcohol over long periods. Some of the liver diseases are alcoholic hepatitis and cirrhosis, which is the 15th leading cause of death in the United States. Excessive alcohol can also cause neurological impairments, like dementia, stroke, and neuropathy, as well as cardiovascular problems, like myocardial infarction, cardiomyopathy, atrial fibrillation, and hypertension. Other effects from long-term excessive alcohol use are psychiatric problems, including depression, anxiety, and suicide, as well as social problems, like unemployment, lost productivity, and family problems.

AOD Program Goals

- Promote resources for drug and alcohol education, intervention, and rehabilitation through programs, events, and individualized outreach.
- Promote the use of substance abuse counseling provided by the Office of Counseling and Student Accessibility Resources, as well as through the Employee Assistance Program.
- Educate students and employees about drugs and alcohol, including institutional and federal regulations, the health risks of abuse, and options for support and rehabilitation
- Educate employees on how to identify behaviors which may be influenced by drugs or alcohol and how to appropriately respond
- Document compliance efforts and base future efforts on best practices guidelines.
- Establish periodic review of policies and actions needed to comply with institutional and federal regulations while meeting the unique needs of TSC.
- Increase collaboration between departments to promote responsible behaviors related to alcohol and drug use to more effectively meet AOD program goals.

Current and Future Strategies

The 2016-2018 reporting period for this report utilized a blend of individual and institutional interventions.

Several departments play key roles in enforcing TSC drug and alcohol policies, as well as providing alcohol and drug awareness education and support efforts at TSC. Historic information on attendance figures and learning outcomes for drug and alcohol programming is available on request.

Individual approaches have included one-on-one intervention/guidance by Counseling and Student Accessibility Resources, the Office of Civility (formerly Student Conduct), Human Resources, and Campus Safety. These interventions may include education on the health consequences of AOD use; confidential screening, individual counseling to provide emotional support for circumstances that may prompt AOD use as a coping mechanism; conduct redirection in the case of violations of the Student Code of Conduct or Employee Code of Conduct; and applicable correction by law enforcement. Notification by Human Resources to all new employees during New Employee Orientation regarding all policies including Drug-Free Workplace. Substance abuse programming and substance abuse counseling is provided through Counseling and Student Accessibility Resources and for employees through the Employee Assistance Program (EAP).

Environmental approaches used by TSC to educate students and employees have included educational events, driving safety awareness events, conferences, workshops, and guidance into applicable rehabilitative resources. All events are alcohol-free, which encourages the “normalization” of alcohol and drug-free behaviors. These approaches strive to galvanize the campus community to generate structural and systemic changes that will reduce or prevent AOD use, a tactic used in conjunction with persuading individuals to

modify their behavior while supporting them with the resources to successfully do so.

In the future, we will establish a DFSCA committee to include representative from different areas that will serve to enhance DFSCA compliance efforts by improving communication, sharing knowledge and resources, and fostering improved processes toward DFSCA goals.

Current Policies

Texas Southmost College (TSC) is a drug-free and alcohol-free college and workplace. The unlawful manufacturing, distribution, purchase, dispensation, possession or use of an illegal drug or alcohol on campus or at any college-sponsored event is prohibited for students and employees, unless TSC declares an exemption. Students or student organizations who violate any provision of the drug and alcohol policy are subject to disciplinary sanctions ranging from suspension to referral for prosecution. Employees who violate any provision of the drug and alcohol policy may be subject to disciplinary action up to termination. The current policies for students and employees are linked below.

[Drug Free Schools, Campuses & Workplace for Employees](#)

[Employees Standards of Conduct Policy 1](#)

[Employee Standards of Conduct Policy 2](#)

[Employee Searches and Drug/Alcohol Testing Policy](#)

[Student Conduct -Alcohol and Drug Use 1](#)

[Student Conduct - Alcohol and Drug Use 2](#)

[Student Conduct - Alcohol and Drug Use 3](#)

Applicable Sanctions

Information regarding sanctions are available in the Drug Free School Campuses and the Workplace Policy, Employee Conduct Procedures, Campus Security Report, and the Student Code of Conduct.

a. Possible Alcohol Sanctions for Students

- i. Probation
- ii. Workshops
- iii. Suspension
- iv. Expulsion

b. Possible Drug Sanctions for Students

- i. Probation
- ii. Workshops
- iii. Suspension
- iv. Expulsion

c. Possible Alcohol Sanctions for Employees

- i. Referral to drug and alcohol counseling
 - ii. Referral to Employee Assistance Program
 - iii. Termination
 - iv. Referral to appropriate law enforcement officials for prosecution.
- d. Possible Drug Sanctions for Employees
- i. Referral to drug and alcohol counseling
 - ii. Referral to Employee Assistance Program
 - iii. Termination
 - iv. Referral to appropriate law enforcement officials for prosecution.

Possible legal sanctions-MIP/PI/DUI/Possession

- e. Minor in Possession (MIP): Consuming or possessing an alcoholic beverage by a minor except in the visible presence of the minor's adult parent, guardian, or spouse. Class C Misdemeanor.
- f. Public Intoxication (PI): Appearing in a public place while intoxicated so much that the person may endanger him/herself or another person. Class C Misdemeanor.
- g. Driving Under the Influence (DUI): A minor operating a motor vehicle in a public place while having any detectable amount of alcohol in his/her system. Class C Misdemeanor.
- h. Driving While Intoxicated (DWI): Operating a motor vehicle, aircraft, or watercraft in a public place while intoxicated. Class B Misdemeanor.
- i. Possession of Marijuana
- j. Min: confinement in jail for the term of not more than 180 days, a fine not to exceed \$2000, or both
- k. Possession of Controlled Substance (drugs)
- l. Min: Confinement in jail for a term of not more than 180 days, a fine not to exceed \$2000, or both

Additional Laws

- m. Providing Alcohol to a Minor or Purchasing Alcohol for a Minor: Class A Misdemeanor
- n. Open Container of Alcohol in a Motor Vehicle: Class C Misdemeanor
- o. Possession of a Dangerous Drug (prescription medication that was not prescribed to you): Class A Misdemeanor
- p. Providing a Dangerous Drug to Another Person:

State Jail Felony Penalties:

- i. Class C Misdemeanor: Can include fine up to \$500, community service, alcohol education classes, and 30 day up to 180 day driver's license suspension.
- ii. Class B Misdemeanor: Can include fine up to \$2000, community service, and 72 hour minimum confinement.

- iii. Class A Misdemeanor: Can include fine up to \$4000, up to 1 year in jail, and 180 day driver's license suspension.
- iv. State Jail Felony: Can include fine up to \$10,000 and 180 days to 2 years in jail.
- v. Third degree Felony: Can include up to \$10,000 and 1 year up to 10 years in jail
- vi. Second degree Felony: Can include up to up to \$10,000 and 2 years to 20 years in jail.

All Drug Related offenses committed within a Drug-Free Zone will increase to the next highest penalty classification. Texas Southmost College is an Institution of Higher Education and a Drug- Free Zone.

Supportive Resources

At TSC we offer various ways students and employees can learn about substance abuse counseling, treatment, and rehabilitation programs.

1. Various pamphlets available at the Office of Counseling and Student Accessibility Resources and Human Resources.
2. Educational programming that provides information about resources available, as well as awareness about the consequences of AOD use, health risks, and resources available for treatment for student and employees.
3. Substance abuse counseling and psychoeducation is available for students through the Office of Counseling and Student Accessibility Resources. The treatment program consists of Cognitive Behavioral Therapy lasting 6-12 sessions, focusing on the underlying causes of the addiction and relapse prevention planning. Employees can obtain substance abuse education, counseling, and Safe Rides through the Employee Assistance Program.
4. Annual notification from Human Resources about the Employee Assistance Program
5. Drug Free Work Place notices posted throughout campus.
6. Referrals to local entities that provide substance abuse treatment and rehabilitation such as:
 - Tropical Texas Behavioral Health, which provides Substance Use Outpatient and Intensive Outpatient, services for adults and adolescents. Individuals who meet diagnostic criteria for substance use disorders. Detox and Aftercare Services are available to adult and adolescent individuals. Treatment is individualized and based on specific strengths, needs, abilities and preferences of each individual served. Aftercare services are designed to extend the gains made through inpatient detoxification by helping individuals engage in community recovery programs and mental health services. Tropical Texas contracts with local facilities to provide supportive care through the recovery process for substance use disorders and mental health services.
 - Palmer Drug Abuse Program, which supports individuals with substance abuse issue through individual and family counseling, support group meetings, and supervised drug-free social activities all in a safe, comfortable and sober environment.
 - Behavioral Health Solutions of South Texas, which offers outpatient treatment services for adults. These services are available to individuals who are suffering from a substance use disorder. BHSST is a DSHS licensed treatment facility and can accept individuals who are insured through Medicaid or private pay. The program consists of a 12-week outpatient schedule of six individual and 24 group sessions. The treatment follows a Cognitive Behavioral Therapy curriculum featuring

motivational interviewing techniques.

- Origins Behavioral Healthcare, which provides treatment for adults. Their treatment model integrates the latest in advanced medical and clinical sciences with a profound immersion in the timeless 12-Steps. With over 30 years of experience, Origins' drug and alcohol treatment programs offer a comprehensive, compassionate solution to addiction

Campus Interventions 2016-2018

The following list of events group together the strategic initiatives of all varieties grouped together according to campus. Strategies planned and executed based upon a holistically blended approach customized to the needs of TSC location and its student population.

Date	Department	Description
9/10/2016	Student Life – Student Activities	Student Organizations Training – Students and advisors learned about risk management – hazing and the consequences of AOD use.
10/31/2016	Student Life – Counseling	Collegiate Drug and Alcohol Awareness – Students and employees learned about the consequences of AOD use by playing MADD Drunk Driving Loteria and participating in a DWI simulation. Students and employees received information about health risks and consequences of AOD use via brochures and pamphlets.
11/23/2016	Student Life – Counseling	Safe Zone Ally Training – Students and employees learned about AOD use in the LGBTQIA population and negative effects on those individuals' health, life, and decision-making.
2/21/2017	Student Life – Counseling	Spring Break Safety Conference Kick-Off and Watch UR BAC Simulator. TSC collaborated with Texas A&M Watch Ur BAC program to host a DWI simulator to teach students and employees about the consequences of drunk driving. Students and employees received information about health risks and consequences via brochures and pamphlets.
3/7/2017	Student Life – Counseling	Spring Break Safety Conference. Students and employees learned how to maintain their safety during Spring Break. Community entities presented on subjects relating to education of health risks and consequences of AOD use. The Cameron County Sheriff's Office presented on Travel in to Mexico and how laws differ in regards to AOD violations and sanctions imposed. The Valley AIDS Council presented on safe sex practices and the consequences of AOD use on your health. Students and employees received information about health risks and consequences via Brochures and pamphlets.

4/26/2017	Student Life – Counseling	Denim Day and Sexual Assault Awareness. Students and employees learned how AOD use is involved in many sexual assaults. Students and employees received fact sheets, brochures, and pamphlets about the health risks and consequences of AOD use.
9/22/2017	Student Life – Student Activities	Student Organizations Training – Students and advisors learned about risk management – hazing and the consequences of AOD use.
9/26/2017	Student Life – Counseling	Suicide Prevention Training. Students and employees learned how AOD use plays a role in suicidal behaviors and affects judgement and health.
10/10/2017	Student Life – Counseling	Domestic Violence Awareness Conference – Students and employees learned how AOD use are involved in a high percentage of domestic violence cases, health risks, and resources available for those experiencing substance abuse or domestic violence. Students and employees received fact sheets, brochures, and pamphlets.
10/30/2017	Student Life – Counseling	Collegiate Drug and Alcohol Awareness – Students and employees learned about the consequences of AOD use, played Consequences of Drunk Driving Loteria, and participated in a DWI simulation. Students and employees received information about health risks and consequences. Brochures and pamphlets were available regarding consequences and health risks.
1/31/2018	Student Life – Counseling	Safe Zone Ally Training – Students and employees learned about the negative effects of AOD use on health, relationships, and decision making regarding the LGBTQIA population.
2/14/2018	Student Life – Counseling	Love is Not Abuse – Students and employees learned about healthy relationships, warning signs of dating violence, and the role AOD plays in dating violence. Students and employees also learned about the health risks associated with drug and alcohol use and resources available for substance abuse and trauma treatment.
3/6/2018	Student Life - Counseling	Spring Break Safety Conference. Student and employees learned how to maintain safety during Spring Break. The Cameron County Sheriff's Office presented on Travel in to Mexico and discussed how laws differ in regards to drug and alcohol violations and sanctions imposed. Behavioral Health Solutions of South Texas presented on the consequences of drug and alcohol use – health risks. The Valley AIDS Council presented on safe sex practices and the

		consequences of AOD use. Students and employees received information about health risks and consequences via brochures and pamphlets.
4/11/2018	Student Life - Counseling	Mental Health Conference – Students and employees learned about sexual assault and the risk of minority populations, like individuals with disabilities being victims. Students and employees also learned how AOD use plays a role in sexual assaults – health risks associated. Students and employees received fact sheets, brochures, and pamphlets about health risks and consequences.

Ongoing Education

- Counseling and Student Accessibility Resources hosts educational programming every year to educate students and employees about the consequences of AOD use.
- Risk management training provided annually for advisors and presidents of student organizations by Student Activities.
- The Office of Counseling and Student Accessibility Resources provides psychoeducation on an individual basis regarding substance abuse to TSC students.
- The Employee Assistance Program offers substance abuse psychoeducation.

Student Violation Statistics

1 – Liquor Law violation resulting in arrest

1 – Drug Law violation resulting in arrest

Summary of AOD Program’s Strengths and Weaknesses

Strengths:

- Substance abuse counseling available at the Office of Counseling and Student Accessibility Resources Department for students and through the Employee Assistance Program for employees.
- Drug/Alcohol awareness programming by the office of Counseling and Student Accessibility Resources for students and employees.
- Collaborations with outside agencies to provide programming for students and employees and referrals for treatments.
- Annual notification about the Employee Assistance Program.
- Signs posted throughout campus regarding the Drug-Free Workplace and resources that are available.
- Notification to all new employees about the Drug Free Workplace Policy at New Employee Orientation.

Weaknesses:

- Lack of DFSCA Committee
- There is minimal faculty involvement with the AOD education and prevention efforts
- Changes in personnel disrupting the coordination of services
- Lack of climate survey data on current AOD education and prevention efforts to assess program
- Lack of webpage to view all DFSCA resources and information

- Lack of annual notifications to each student and employee, in writing, of standards of conduct; a description of appropriate sanctions for violation of federal, state, and local law and campus policy; a description of health risks, and a description of available treatment programs.

Recommendations

- i. Create annual notifications for each student and employee, in writing, of standards of conduct; a description of appropriate sanctions for violation of federal, state, and local law and campus policy; a description of health risks and a description of available treatment programs.
- ii. Establish a DFSCA committee to include representative from Campus Safety, HR, Office of Civility, Counseling and Student Accessibility Resources, Marketing, and Instruction that will serve to enhance DFSCA compliance efforts by improving communication, sharing knowledge and resources, and fostering improved processes toward DFSCA goals.
- iii. Create a climate survey to assess the AOD education and prevention efforts for students, staff, and faculty
- iv. Increase the dissemination of awareness literature during events such as New Student Orientation, Registration Rally, etc.
- v. Involve more faculty with the AOD education and prevention efforts
- vi. Create a website for DFSCA information and resources

Summary

In compliance with the Drug Free Schools and Communities Act (“DFSCA”), the aforementioned report details the policies, practices, and events utilized from 2016-2018 as TSC’s program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

References

Winters, K.C (2004, August). Assessment of alcohol and other drug use behaviors among adolescents. National Institute on Alcohol Abuse and Alcoholism. Retrieved from <https://pubs.niaaa.nih.gov/publications/AssessingAlcohol/behaviors.htm>

Centers for Disease Control and Prevention. Fact Sheets – Alcohol Use and Your Health. Centers for Disease Control and Prevention. Retrieved from <https://www.cdc.gov/alcohol/fact-sheets/alcohol-use.htm>

Appendix A

Email notification of EAP program

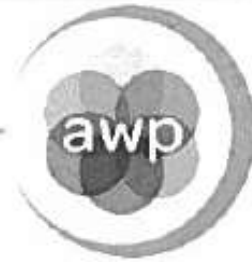
Kim Sanchez

From: Kim Sanchez
Sent: Monday, December 19, 2016 10:22 AM
To: 'General@tsc.edu'
Subject: Employee Assistance Program

A new benefit has been added for all Full-Time Faculty and Staff: Texas Southmost College has partnered up with Alliance Work Partners to serve as our Employee Assistance Program (EAP) provider effective immediately. Please see information below and let me know if you have any questions.

Texas Southmost College

Employee Assistance Program (EAP)



Alliance Work Partners is
here for you as life happens.

AWP is proud to serve as your EAP, offering you and your household valuable, *confidential* services at no cost to you.

Your benefits are designed to help you manage daily responsibilities, major events, work stresses, or any issue affecting your quality of life.

All benefits can be
accessed by calling:

toll free

1-800-343-3822

TDD

1-800-448-1823

teen line

1-800-334-TEEN (8336)

We are available to take your call
24 hours a day, 7 days a week.



Visit your EAP website at
awpnow.com

and create a
customized account.

Go to
<https://www.awpnow.com>
Select "Access Your Benefits"

Registration Code:
AWP-TXSC-3978

Your EAP Benefits:

LawAccess

Legal and Financial services provided by a lawyer or financial professional specializing in your area of concern. Available online or by telephone.

HelpNet

Customized EAP website featuring resources, skill-building tools, online assessments and referrals.

WorkLife

Resources and referrals for everyday needs. Available by telephone.

WellCoach

Personalized planning and 1-on-1 support, online or by telephone, to help you improve and maintain your health and well-being.

SafeRide

Reimbursement for emergency cab fare for eligible employees and dependents that opt to use a cab service instead of driving while impaired.

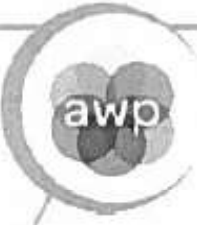
1 to 6 Counseling Sessions

Per problem, per year. Short-term counseling sessions which include assessment, referral and crisis services.
(Same day appointments available for urgent/crisis callers, or facilitation of immediate hospitalization)

Newsletters
Webinar Training Series
Tips for Everyday Living

Here for you as life happens ...

AWP-EAPBenefitL2016



Criteria for Benefits Eligibility

Full Benefits:

- Employee, retiree, married/divorced spouse, partner, significant other
- Any household member, regardless of age or relationship, residing in employee's home, including significant other and their children
- All covered employees may bring anyone with them to their authorized/covered sessions regardless of relationship to employee.
- Children and grandchildren, age 26 or under, residing in US or Puerto Rico. This includes children and grandchildren of significant other or partner.
- Any person meeting benefit eligibility prior to lay-off or termination of an employee will continue to be eligible for benefits up to 6 months from the date of employee's lay-off or termination. Benefits are extended for 6 months from date of employee's call within this timeframe.

Assessment & Referral:

- Children and grandchildren age 27 and over of employee, married/divorced spouse, partner, or significant other living outside employee's home
- Employee instructed by law to receive court-ordered counseling
- All crisis cases (suicidal/homicidal, domestic violence, chemical dependence, substance abuse, child/elderly abuse) not otherwise covered
- Any person meeting benefit eligibility prior to lay-off or termination of an employee will continue to be eligible for assessment and referral after 6 months and up to 1 year from the date of employee's lay-off or termination. Benefits are extended 1 year from date of employee's call within this timeframe.

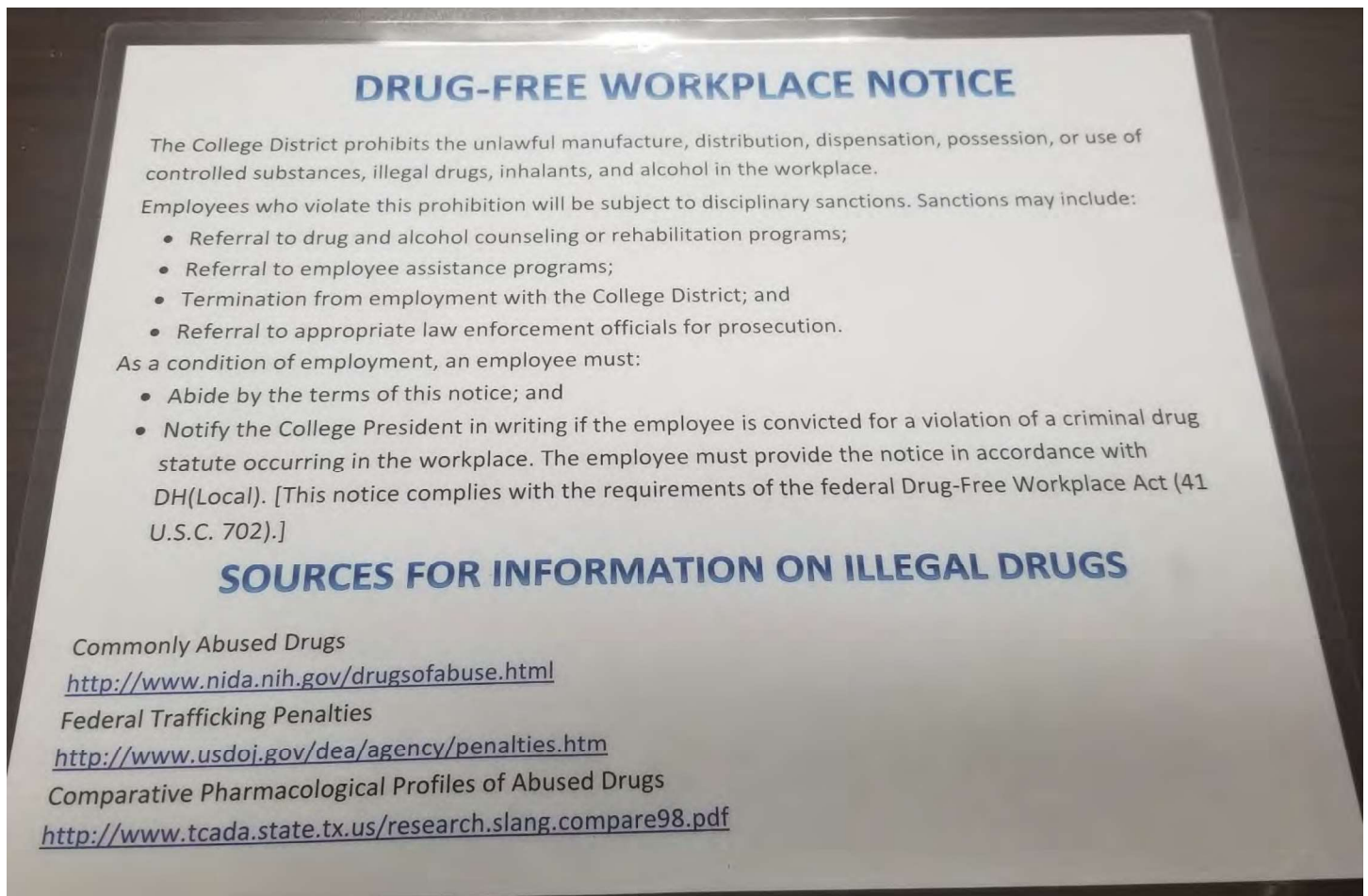
Information & Referral:

- Anyone contacting Alliance Work Partners regardless of contract status.

Children under the age of 18 must have a written, signed release by their guardian who has custody (whether living in the home or not) to attend counseling on their own. This release is given to their affiliate provider. Divorced parents who bring their children in for counseling must bring a copy of their divorce decree or have signed permission from the other parent before bringing a child into counseling. Grandparents who bring their grandchildren into counseling must have proof of guardianship or written permission from the child's parents.

Appendix B

Drug Free Workplace Notice posted around campus:



Appendix C

Event Flyers

Collegiate Drug & Alcohol Awareness Week

THIS HALLOWEEN

Let's *not* get smashed!


Pledge to be Alcohol and Drug Free

- MADD Loteria
- DWeyes Obstacle Course
- Alcohol Screening
- Informational Table

Wednesday
October 26, 2016
11 am–1 pm
Lightner Center

For accommodations please contact the office of Disability Services at 956-295-3587.

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.

 **Texas Southmost College**
TRADITION • INNOVATION • OPPORTUNITY

LOVE IS NOT ABUSE

Dating Violence Prevention

43% of female and 27% of male college students report dating violence annually

Learn about:

- Warning Signs /Tips
- Boundaries
- Qualities of a Healthy Relationship

Snacks will be served


Wednesday
February 8, 2017
11 am–1 pm
Camille Lightner C-104

For information please contact
The Office of Student Life, Counseling & Disability Services at 956-295-3587

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.

Wear your finest denim and support sexual assault awareness and prevention.

Denim Day
Healing Begins Here
April 26
Learn the story...
Between North and South
11 am to 1 pm

 **TEXAS SOUTHMOST COLLEGE**

Brought to you by the Office of Student Life. For more information please call 295-3418.

Texas Southmost College does not discriminate on the basis of race, color, sexual orientation, national origin, religion, gender, disability, age, or military status, in its programs and activities and provides equal access to services and other programs at the College.

 **TEXAS SOUTHMOST COLLEGE**

1st Annual Spring Break Safety Conference



March 7, 2017
SET B Lecture Hall
8:30 am Travel into Mexico
Cameron County Sheriff's Department


10:00 am Let's Talk About Safe Sex
Valley AIDS Council

*Brought to you by the Office of Student Life
 For more information please call 956-295-3587*

Participants will be entered into a drawing to win a \$25 gift card!

 Texas Southmost College does not discriminate on the basis of race, color, sexual orientation, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.


Domestic Violence Prevention




SET B Lecture Hall
October 10th @ 1 pm


Guest Speaker:
Friendship of Women

*Brought to you by the Office of Student Life, Counseling Services. For more information please contact:
 Angela Dunn at 956-295-3417.*

 Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.

Suicide Prevention Training



 **TEXAS SOUTHMOST COLLEGE**

September 26th @ 12:00 PM
Camille Lightner, 104

Brought to you by the Office of Student Life, Counseling Services. For more information contact: Angela Dunn at 295-3417.

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status, in its programs and activities and provides equal access to services and other programs at the College.

**"SAFE SPACE"
ALLY TRAINING**

Learn how to be an Ally!

Camille Lightner Center, C107
Wednesday • January 31
4:00 PM

Open to all TSC Students, Staff, and Faculty!

Brought to you by the Office of Student Life, Counseling Services. For more information please contact Angela Dunn at 295-3417.

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.

LOVE IS NOT ABUSE

Learn about warning signs, healthy boundaries, resources, and what to do if you're being stalked.

Don't be a statistic...

Dating violence affects 43% female / 27% male college students

Wednesday • February 14 • 4 pm • Lightner Center
Open to all TSC students, staff, and faculty!

Drawing for \$20 Gift Card

Snacks

Brought to you by the Office of Student Life, Counseling Services. For more information please contact Angela Dunn at 295-3417.

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.

TRICK or TREAT

Learn the Consequences of Alcohol Use

October 30, 2017 • 11 am — 1pm
Camille Lightner Center

Free Candy • Obstacle Course • Prizes
Drawing for \$25 gift card

Brought to you by the Office of Student Life, Counseling Services and Student Activities. For more information please contact: Angela Dunn at 956-295-3417.

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.



Spring Break Safety Conference

March 6, 2018
SET B Lecture Hall

10:00 am Travel into Mexico
Cameron County Sheriff's Department

11:30 am Consequences of Drugs and Alcohol Use
South Texas Behavioral Health Solutions

1:00 pm Let's Talk About Safe Sex
Valley AIDS Council



Open to all TSC Students, Staff, and Faculty!

*Brought to you by the Office of Student Life. Counseling Services.
For more information please contact Angela Dunn at 956-295-3587*

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age, or military status in its programs and activities and provides equal access to services and other programs at the College.



**TEXAS SOUTHMOST
COLLEGE**

OPENING MINDS TO MENTAL HEALTH

Sponsored by Counseling Services & the Psychology Department

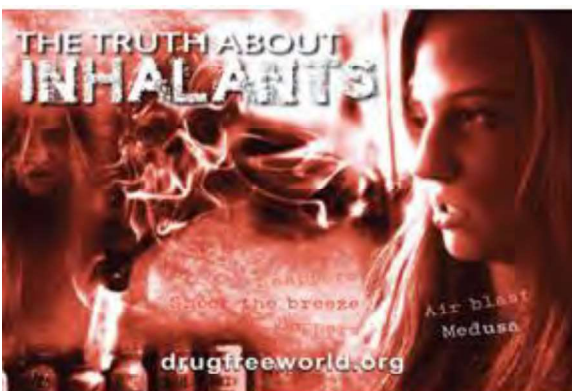
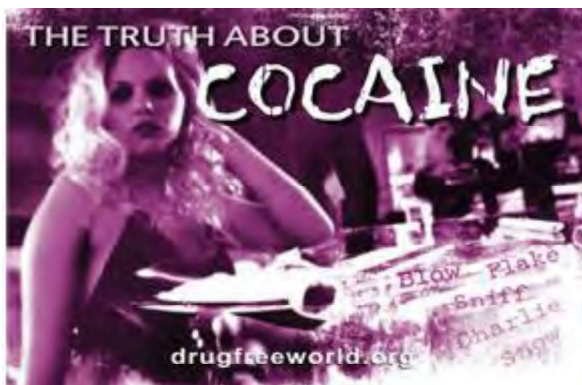
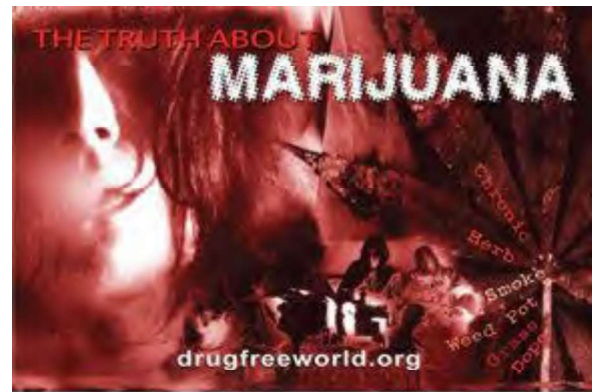
Wednesday, April 11, 2018 | SET B Lecture Hall

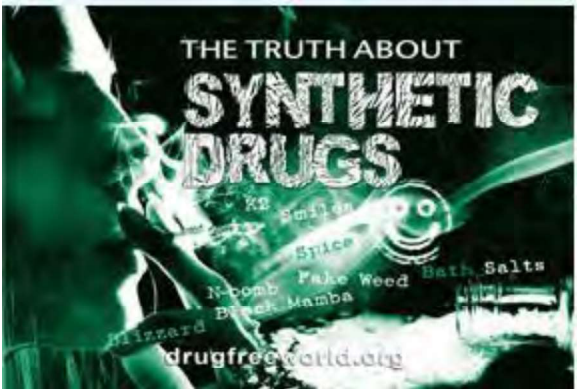
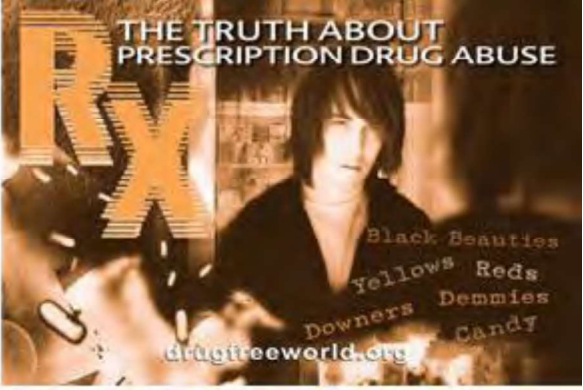
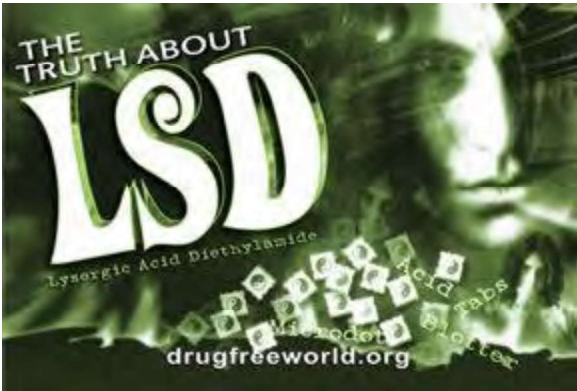
<p>Session 1: 10:00 a.m. - 11:00 a.m. Sexual Assault: What You Need to Know</p> <hr/> <p>Evonne Lopez and Karina Vega <i>Friendship of Women</i></p>	<p>Session 3: 1:00 p.m. - 2:00 p.m. The Intersection Between Sexual Assault and Disability Kim Nguyen-Finn, PhD, LPC-S</p> <hr/> <p>MENTAL HEALTH RESOURCE FAIR</p>
<p>Session 2: 11:15 a.m. - 11:45 a.m. Screening of "REMEMBER ME" Domestic Violence Awareness</p> <hr/> <p>Produced by UTRGV's Office of Victim Advocacy and Violence Prevention</p>	<p>11:00 a.m. - 1:00 p.m.</p>

For more information, please call (956) 295-3587.

Texas Southmost college does not discriminate on the basis of race, color, sex, national origin, religion, gender, disability, age or military status in its programs and activities and provides equal access to services and other programs at the college.

Pamphlets available:







TEXAS SOUTHMOST COLLEGE

Drug Free Schools and Communities Act Biennial Review Summary

2018 – 2020 Academic Year

Published: 2020

Report Completed by: Angela Marie Dunn, MA. LPC-S

Revised by: Cindy Rivera M Ed., LPC, LCDC

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Introduction to Drug-Free Schools & Communities' Regulations and Compliance Guidelines

Texas Southmost College (TSC) abides by the Drug-Free School and Communities Act Amendments of 1989, (Public Law 101-226). As a condition of receiving funds, TSC, an institution of higher education (IHE), state education agency (SEA), and/ or local education agency (LEA), must implement a program to create a drug free environment on campus and/or campus-sponsored events. TSC prohibits any possession, distribution, and/or manufacture of illicit drugs or alcohol by both students and employees (21 U.S. Code § 844.).

In order to certify its compliance with the regulations, an IHE, such as Texas Southmost College (TSC), must adopt and implement a drug prevention program that includes the following:

1. An annual written report for each employee and student, who is participating in one or more class for credit, must be distributed the following information.
 - a. An employee and student standards of conduct that includes the unlawful possession, manufacture, distribution, or use of illicit drugs and alcohol within campus property or events (34(A) §86.100).
 - b. The legal repercussions described at a local, State, and Federal level for the possession or distribution of drugs and alcohol (34(A) §86.100).
 - c. Identification of the health hazards of consuming and abusing drugs and alcohol (34(A) §86.100).
 - d. Preventative and intervention resources must be identified and/ or implemented (such as drug and alcohol counseling, treatment, and resources); to include rehabilitation for both students and employees (34(A) §86.100).
 - e. A clear declaration that TSC (IHE) will enforce necessary corrective actions to violations under the local, State, and Federal laws. A full description, identified by the employee and student standards of conduct, will include a detailed account of sanctions. Sanctions include but are not limited to: expulsion/termination of employment, completion of a rehabilitation program, and referral for prosecution as is appropriate (34(A) §86.100).
2. TSC will facilitate a biennial review of the drug free school and community program by completing the following:
 - a. Measure and review the effectiveness of the program and implement necessary changes as deemed appropriate (34(A) §86.100).
 - b. Consistently enforce corrective actions to violations identified in the student and employee standard of conducts (34(A) §86.100).

Substance Abuse Research

Substance and alcohol disorders have been marked as a danger for the whole not just for the individual consuming the drug (Csete J, Kamarulzaman A, Kazatchkine M, 2016); It is perceived to have an effect on increased illnesses, crimes, and homelessness, and, lack of production as a citizen (Csete J, Kamarulzaman A, Kazatchkine M, 2016). According to the DSM-5 (2013) substance disorder consists of 10 different drugs that trigger the part of the brain that recognizes the reward system. The magnitude of this activation leads to an absence in all other needs DSM-5 (2013). The specific drug classifications include alcohol, caffeine, cannabis, hallucinogens, inhalants, opioids, sedatives, stimulants, tobacco, and other (DSM-5, 2013). According to the DSM-5 (2013) the term dependence, and addiction are no longer relevant when diagnosis occurs. Substance disorder is now viewed from a spectrum of mild, moderate, or severe. The significance of the DSM-5 (2013) is due to it being the standard classification of both mental health

disorders and substance disorders which in many settings; settings include, provider offices, psychiatrists, in policies, and in research (DSM-5, 2013).

Health Risks

According to research conducted in 2005, individuals within the age group of 18-24, within a month span, drank anywhere from five or more alcoholic drinks (Ralph W. Hingson, Wenxing Zha, and Elissa R. Weitzman,, 2009). Alcohol is the main contributor to deaths within this age group. Roughly 5000 deaths a year were recorded in the U.S. (Ralph W. Hingson, Wenxing Zha, and Elissa R. Weitzman, 2009).

Tobacco	Cancer, heart disease, stroke, lung diseases, diabetes, eye diseases, and arthritis (CDC,2014)
Alcohol	High blood pressure, heart disease, liver disease, cancer, social and school performance affected, increase in violence including suicide (CDC, 2020)
Marijuana/ Weed/Cannabis	Memory, coordination, reaction time, heart disease, lung disease (CDC, 2018)
Stimulants	Seizures, anxiety, paranoia, coma, and nausea (ADF, 2020)
Opioids	Heart, lung, brain damage, confusion(ADF,2020)
Sedatives	Slowed heart rate, slowed breathing, extreme fatigue (ADF, 2020)

In general, drug use and abuse lead to a domino effect of problems. Health issues, such as those mentioned above, affect major organs such as the liver, heart, and lungs. Socio-emotional conflicts also correlate to drug use such as failure in maintaining employment, completing school, and relationship turmoil. Increased violence such as physical, emotional, and mental abuse especially towards children, is also prevalent. Economically, drug and alcohol abuse takes a major toll on society as it pertains to costs in the health realm, clean up of hazardous materials, and crimes committed under the influence. The importance of a Drug Free Workplace and IHE, TSC, to commit to advocating safety will be implemented to supply education and prevention. Further information and resources are available at the Office of Counseling and Student Accessibility Resources (CaSAR) and Human Resources. Workshops will be provided throughout the year as well as notices of the importance of a Drug Free Workplace will be posted throughout TSC. In addition, pamphlets and outside community resources will be available at the office of CaSAR.

AOD Program Goals

- Provide individualized counseling on substance abuse education, prevention, intervention, and treatment through Cognitive Behavioral Therapy and 12- Steps.
- Promote TSC campus resources such as, substance pamphlets, awareness group sessions, and community resources. Employees will have access to the Employee Assistance Program, which connects staff to counselors in the community.
- Educate students and employees on substance abuse/use. Information such as institutional and federal regulations, and risks to health, rehabilitation/treatment resource will be available.
- Provide education of indicators of substance abuse and take action to assist students and/or other employees.

- Record documentation of compliance through best practice guidelines
- Establish periodic review of policies and procedures to ensure compliance with institutional and federal regulations while personalizing TSC needs.
- Advocate for collaboration between departments to promote united effort to meet AOD program goals.

Current and Future Strategies

The 2018-2020 reporting period consists of the collaboration of a variety of TSC departments striving to maintain the Drug-Free School and Communities Act. TSC takes a holistic approach in uniting departments across the campus to assume key roles in enforcing TSC's drug and alcohol policies and procedures.

Departments such as Counseling Accessibility Resources, the Office of Civility (formerly Student Conduct), Human Resources, and Campus Safety have taken part in ensuring a safe environment. Comprehensive records of individuals and departments taking part in these efforts is documented and available upon request; key activities are described below.

Interventions within the counseling department include individualized goals and treatment for students within a substance abuse programming format. Prevention programs or awareness groups are also facilitated to educate campus of health consequences of AOD. In addition, students may gain counseling services for screening of AOD, treatment, and outside referrals as needed. Employees have access to the Employee Assistance Program to gain counseling services as well as other benefits. In addition, employees attend New Employee Orientation, during which Drug Free Workplace policies are reviewed.

Necessary actions are taken within the Office of Civility and Human Resources for employees. Any violations to the Student Code of Conduct or Employee Code of Conduct are taken seriously and addressed immediately. If needed, law enforcement intervention is provided.

Further holistic events, including students and employees, are facilitated throughout the school year. Events include, but are not limited to, educational events, driving safety awareness events, conferences, workshops, and community resources. All events are alcohol-free to encourage alcohol and drug-free behaviors. The following efforts are used to influence not only the individual, but also to cultivate healthy systemic. TSC continues to enhance DFSCA committee representation to gain critical perspectives and expertise to achieve AOD program goals.

Current Policies

TSC, as an IHE, advocates for and implements policies to cultivate a drug free campus for students and employees. The unlawful manufacturing, distribution, purchase, dispensation, possession or use of an illegal drug or alcohol on campus or events is prohibited. Disciplinary actions will be taken in response to all violations, and may include suspension and referral for prosecution. Employees are subject to disciplinary action, which may include termination, if a violation occurs. The following are links to student and employee codes of conduct:

[Employees Standards of Conduct \(Sanctions\)](#)

[Employee Standards of Conduct \(Local\)](#)

[Employee Standards of Conduct \(Legal\)](#)

[Student Rights and Responsibilities](#)

[Student Conduct - Alcohol and Drug Use](#)

Applicable Sanctions

Information regarding sanctions may be found in the Student Code of Conduct, Employee Conduct Procedures/ Workplace policy, Campus Security Report, and throughout the Drug Free School Campuses.

- a. Possible Alcohol and/or Drug Sanctions for Students
 - i. Probation
 - ii. Workshops
 - iii. Suspension
 - iv. Expulsion
- b. Possible Alcohol and/or Drug Sanctions for Employees
 - i. Referral to drug and alcohol counseling
 - ii. Referral to Employee Assistance Program
 - iii. Termination
 - iv. Referral to appropriate law enforcement officials for prosecution

Possible Legal Sanctions

a. Federal

- i. 21 United States Code 844(a):
Any drug, narcotic, or chemical offense conviction is grounds for an imprisonment for up to one year and a minimum fine of \$1,000.00 or both.
After the first drug conviction, violators may face a minimum sentence of 15 days to 2 years in prison, as well as a fine of \$2,500 to \$250,000 or both.
After the drug, violators may face a minimum prison sentence of 90 days to three years, as well as a fine of \$5,000 to \$250,000 or both.
- ii. 21 United States Code 853(a) (2):
Any personal property is subject to forfeiture to the state if the offense is punishable by more than one year of prison.
- iii. 21 United States Code 881(a) (4):
Forfeiture of property may include vehicles, boats, or any items used in the transport of controlled substances.

b. State

- i. Texas Penal Code Sec. 49.02:
It is an offense to be intoxicated in public that may cause harm to self or others and is considered a Class C misdemeanor up to a fine of \$500.00
- ii. Texas Alcoholic Beverage Code Sec. 106.02, 106.04-106.05, 106.071:
If individual is under 21 years of age the fine may be up to \$500 for a first time conviction and up to 2,000 for a second offense as well as 180 days of imprisonment.
- iii. Texas Education Code Sec. 37:122:
If found with intoxicating beverage on public schools it will be classified as a Class C misdemeanor which is up to \$500.00
- iv. Texas Health and Safety Code Sec. 481.102-106, 481.115-118:
The distribution, possession or use of a controlled substance may lead to a fine of 250,000 and anywhere from 5 years to life in prison.

c. Local

- i. Class B Misdemeanor — Up to 180 days in jail and a fine of up to \$2,000
- ii. Class A Misdemeanor — Up to one year in jail and a fine of up to \$4,000
- iii. State Jail Felony — Up to two years in state jail and a fine of up to \$10,000
- iv. Third-Degree Felony — Up to 10 years in prison and a fine of up to \$10,000;

- v. Second-Degree Felony — Up to 20 years in prison and a fine of up to \$10,000; and First-Degree Felony — Up to 99 years or life in prison and a fine of up to \$10,000.

TSC is a Drug-Free Zone of Higher Education and any offense committed on campus will increase penalty.

Supportive Resources at TSC

Interventions within the Counseling department include setting individualized goals and providing treatment for students through TSC substance abuse programming, which consists of a variety of events and activities.

1. The Office of Counseling and Student Accessibility Resources provides psychoeducation and counseling services on substance abuse.
2. Resources such as, *The Truth About ... Drugfreeworld.org*, pamphlets are available at the CaSAR office. Pamphlets provide information on health and social risks to consuming substances.
3. Individualized treatment, provided through counseling services, provides evidenced-based interventions and cognitive behavioral therapy (4-12 session).
4. Employees are provided counseling and Safe Rides through the EAP, which is promoted annually through Human Resource notifications.
6. Community referrals are provided as needed for mental health and substance abuse. Below is a list of agencies that individuals may gain referral to:
 - Tropical Texas Behavioral Health- Specific programs provided such as OSAR (outreach, screening, assessment, and referral), Substance Use Outpatient/ Intensive Outpatient, and Detox/aftercare services.

Address- 861 Old Alice Rd. Brownsville, TX 78520
Phone: 956-547-5400
Crisis Line:
24 hour crisis line is available
877-289-7199
TDY: 800-735-2988
TTY: 800-735-9289

- Palmer Drug Abuse Program – Facilitates the Twelve Steps of Alcoholic Anonymous structure through age appropriate groups from teens to adults with PDAP counselors.
Suzanna Clifton, Executive Director
Phone: (956) 544 - 3333
Fax: (956) 544 - 2589
Email: recovery247@sbcglobal.net
- Recovery Center of Cameron County – The program provides prevention, intervention, and treatment for a variety of substance abuse concerns, including alcohol, cocaine, marijuana, and co-dependency.

Address: 700 East Levee St. Suite 101. Brownsville, TX 78520
Phone: 956-548-0028
Website: recoverycentercc.org

- Origins Behavioral Healthcare- Facilitates the 12-Step program with separate gender facilities, offering co-occurring treatment, medical, and detox onsite.
Address: 4405 Padre Blvd, South Padre Island, TX 78597

Phone: (844) 820-7391

Website: <https://www.originstexas.com>

Campus Events 2018-2020

The following events were facilitated campus wide to increase awareness of AOD. Furthermore events were conducted to showcase TSC's determination to provide information and services to students and employees.

Date	Department	Description
March 11, 2020 9:00 AM–9:50 AM	The Office of Counseling and Student Accessibility Resources hosted a Spring Break Safety Conference. SET B Lecture Hall	Spring Break Safety Conference: Travel into Mexico- This conference covered topics such as the consequences of drug and alcohol use, making good decisions, sexual assault awareness, and safe sex practices. Travel into Mexico covered the differences between the laws in Mexico and the U.S. and the consequences of breaking laws when traveling. This session was provided by the Cameron County Sheriff's Office. Free and open to all TSC students.
Date: March 11, 2020 Time: 10:00 AM–10:50 AM	The Office of Counseling and Student Accessibility Resources hosted a Spring Break Safety Conference. SET B Lecture Hall	This conference covered topics such as the consequences of drug and alcohol use, making good decisions, sexual assault awareness, and safe sex practices. The Consequences of Drug and Alcohol Use session were provided by the Behavioral Health Solutions of South Texas and covered the consequences of using. The event was free and open to all TSC students.
Date: March 11, 2020 Time: 11:00-11:50AM	The Office of Counseling and Student Accessibility Resources hosted a Spring Break Safety Conference. SET B Lecture Hall	This conference covered topics such as the consequences of drug and alcohol use, making good decisions, sexual assault awareness, and safe sex practices. Safe Sex Practices covered how to be healthy romantic relationships, how to avoid date rape, and the current trends in the Rio Grande Valley regarding STIs/STDs. This session was provided by Valley

		AIDS Council. The event was free and open to all TSC students.
Date: March 11, 2020 Time: 12:00-12:50PM	The Office of Counseling and Student Accessibility Resources hosted a Spring Break Safety Conference. SET B Lecture Hall	This conference covered topics such as the consequences of drug and alcohol use, making good decisions, sexual assault awareness, and safe sex practices. Sexual Assault Awareness covered substance facilitated sexual assault, intimate partner sexual assault & non-intimate partner sexual assault, prevention, awareness, and resources available in the area to help survivors of sexual assault. The session was provided by Friendship of Women, and was free and open to all TSC students.
Date: October 31, 2019 Time: 10:00-1:00PM	The Office of Counseling and Student Accessibility Resources Camille Lightner Building (lobby)	Trick or Treat Collegiate Drug and Alcohol Awareness was facilitated to create awareness about the consequences of drug and alcohol use. Information was provided to students, and activities were offered, included a DWI google obstacle course and the MADD Drug Driver Loteria.
Date: March 6, 2019 Time: 11:00AM-12:00PM	The Office of Counseling and Student Accessibility Resources Set B Lecture Hall	Spring Break Safety Conference – Covered the Consequences of Drug/ Alcohol Use The Behavioral Health Solutions of South Texas (Alexandra Ybarra) educated students about the consequences of drug and alcohol use. The main objective of this conference was to provide useful information for students to utilize during Spring Break.
Date: April 10, 2019 Time: 11:00-11:50AM	A collaborative event with the Office of Student Life, Counseling and Student Accessibility Resources, the Psychology Department, and Social Work Department.	This session, led by Alexandra Ybarra - Behavioral Health Solutions of South Texas was designed to talk discuss opioid addiction. The objective was to raise the level of awareness of the causes /nature

	SET B Lecture Hall	of the disease of addiction, its effect on the family, and how to reverse the opioid epidemic. Other information discussed included current statistics, local resources, and treatment options available. This event was free /open to all TSC family and the community.
Date: November 14, 2018 Time: 11:00AM-2:00PM	The Office of Counseling and Student Accessibility Resources Set B Lecture Hall	Domestic Violence and Disability Awareness Conference- Information was provided to increase awareness of domestic violence and how AOD plays a factor in incidents.

Student Violation Statistics

Student violation statistics have been tracked and documented in order to ensure TSC student policies and procedures (Student Conduct - Alcohol and Drug Use) were upheld. TSC security services and the Executive Director of Environmental Health, Safety & Risk Management collaborated to complete the review and analysis. No student violations were identified or reported within the 2018-2020 period. Continued effort and tracking will be facilitated to maintain a drug-free campus.

Results to the Drug and Alcohol Survey to Employees

A Drug and Alcohol Survey was distributed to employees during the Spring 2020 semester. While 70% of employees have knowledge of the Drug and Alcohol policies only 30-50 %have knowledge of available resources and referral process. However, further analysis indicates a decrease in comparison of overall knowledge of resources and referral process of 30-50%. The results suggest a need to incorporate more awareness activities. Complete results are provided in the *appendix on pages (29-40)*.

Knowledge of TSC Policy:

Does TSC have a drug and alcohol use policy for employees?

Yes- 77

I Do Not Know- 6

No-0

Does TSC have a drug and alcohol use policy for students?

Yes- 72

I Do Not Know-10

No- 1

Knowledge of Resources:

Have you received any information about the prevention of drug and alcohol abuse or health risks associated with drug and alcohol use?

Yes-56

I Do Not Know-8
No-19

Does TSC provide professional development to teach you how to identify individuals who may have problems with alcohol or other drugs?

Yes-30
I Do Not Know- 41
No-12

Knowledge of Referral Process:

If you know a student or a colleague, whom you suspected had a problem with alcohol or other drug, would you know where to refer him/her/them for help at TSC?

Yes-48
I Do Not Know-9
No-26

If you knew how to refer students or colleagues to appropriate services for suspected alcohol and other drug use problems, would you refer them to such services?

Yes-78
I Do Not Know-0
No-5

Awareness:

Are you aware of TSC's CARE Team?

Yes-33
I Do Not Know-0
No-50

Are you aware of TSC's Employee Assistance Program?

Yes-56
I Do Not Know-0
No-27

Knowledge of Conferences:

Domestic Violence Awareness Event (October)
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)

Love is Not Abuse (February)
Spring Break Safety Conference – Safe Sex Practices (March)
Mental Health Awareness Summit (April)
Safe Zone Ally Training
Risk Management Student Organizations Training
Suicide Awareness Training
Sexual Assault Awareness
Denim Day

Results to the Drug and Alcohol Survey to Students

A Drug and Alcohol Survey was distributed to students during the Spring 2020 semester. Results indicate 20% of students have knowledge of TSC drug and alcohol policies and counseling services. However, further analysis shows a decrease in awareness as compared to (insert when) . These results suggest a need to increase campus-wide distribution of information on TSC's referral process and campus resources. Complete results may be found in the *appendix on pages (41-53)*.

Knowledge of TSC Policy:

Does TSC have a drug and alcohol policy?

Yes- 20

I Do Not Know- 3

No-1

Knowledge of Resources:

Have you received any information about the prevention of drug and alcohol abuse or health risks associated with drug and alcohol use?

Yes- 15

I Do Not Know-2

No- 7

Knowledge of Referral Process:

Do you know where to refer a classmate or other student for help at TSC if you notice they might have a problem with alcohol or drugs?

Yes-9

I Do Not Know-0

No-15

Awareness:

Are you aware of TSC's CARE Team?

Yes-10

I Do Not Know-0

No-14

Are you aware of Counseling Services for students at TSC?

Yes-19

I Do Not Know-0

No-5

Knowledge of Conferences:

Domestic Violence Awareness Event (October)

Collegiate Drug and Alcohol Awareness (Trick or Treat – October)

Love is Not Abuse (February)

Spring Break Safety Conference – Safe Sex Practices (March)

Mental Health Awareness Summit (April)

Safe Zone Ally Training

Risk Management Student Organizations Training

Suicide Awareness Training

Sexual Assault Awareness

Denim Day

Summary of AOD Program's Strengths and Weaknesses

The AOD program continues to evolve to best meet the needs of students, employees and to positively impact the campus culture. Through the efforts of the TSC Counseling and Student and Accessibility department, Human Resources, Student Services and Civility Office, and TSC Security and Risk Management, the following strengths and weaknesses have been identified. These factors were identified through documents such as security reports, employee orientation/refreshers, EAP, campus-wide surveys, and open discussions with departments.

Strengths:

Employees and students are provided with access to counseling through the Office of Counseling and Student Accessibility Resources (students), and Employee Assistance Program (employees).

Drug and Alcohol awareness events are facilitated through the Office of Counseling and Student Accessibility Resources in collaboration with staff and students across campus.

Referrals are available to community agencies that target substance abuse and detox.

TSC announces its advocacy by posting Drug-Free Workplace signs and resources throughout campus.

New employees are provided with the Drug Free Workplace Policy at New Employee Orientation.

Weaknesses:

Enhanced analysis of event effectiveness is needed.

A more comprehensive department participation in AOD efforts is needed.

And increase in the overall awareness of campus resources is needed.

Recommendations

- i. Annual notification of the Higher Education Act of 1965 with in-depth description of code of conducts, campus and legal sanctions, and resources routinely provided upon employee hire/refreshers and student registrations.
- ii. Continue to facilitate a climate survey to assess AOD education and prevention efforts for students, staff, and faculty every spring.
- iii. Continue to increase awareness efforts during pre-registration, orientation, and in-class efforts through student orientation videos and HR orientation videos by the Spring 2021 semester.
- iv. Increase participation of campus employees and students in AOD efforts and increase drug- and alcohol-related resource awareness through the Counseling and Accessibility office events held during the fall and spring semesters.
- v. Increase awareness through the TSC website by added a DFSCA webpage managed by the Counseling and Student Accessibility office.

Summary

According to Section 120(a)–(d) of the Higher Education Act of 1965 (HEA), or better known for the Drug-Free Schools and Communities Act of 1989, TSC will continue to advocate for a safe environment. TSC will take necessary steps and implement procedures/ policies parallel to the HEA of 1965 for both employees and students through a holistic approach of campus wide efforts.

References

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Drug and Alcohol Abuse Prevention, Title 34: Education 34, Subtitle A, Part 86 (August 16, 1990). Drug-Free Schools and Communities Act of 1986, 103 STAT. 1928 PUBLIC LAW 101-226 (December 12, 1989-1990).

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Appendix



DOMESTIC VIOLENCE AND DISABILITY AWARENESS CONFERENCE

HOSTED BY COUNSELING AND ACCESSIBILITY RESOURCES AND THE PSYCHOLOGY DEPARTMENT



SET-B Lecture Hall | Nov. 14, 2018 | 11 AM - 2 PM

FREE AND OPEN TO THE PUBLIC

- 11:00 AM: Domestic Violence Awareness 101
- 12:00 PM: Intersection Between Disabilities and Domestic Violence
- 1:00 PM: Domestic Violence Awareness Panel

For special accommodations or more information, please contact **Angela Dunn** at (956) 295-3417

Texas Southmost College does not discriminate on the basis of race, color, sex, national origin, religion, gender, age, disability or military status in its programs & activities and offers equal access to services and other programs at the college.



MENTAL HEALTH AWARENESS SUMMIT: FAMILY WELLNESS

Wednesday
April 10, 2019
10 AM - 2 PM
SET-B
Lecture Hall
and Courtyard

Featured talks :

-  10:00 AM - 10:45 AM
AFTER SUICIDE LOSS
Kim Nguyen-Finn, Ph.D., LPC-S
-  11:00 AM - 11:45 AM
THE EFFECT OF OPIOID ADDICTION ON THE FAMILY UNIT
Alexandra Ybarra | Behavioral Health Solutions of South Texas
-  12:00 PM - 12:45 PM
PANEL DISCUSSION - MENTAL HEALTH AWARENESS AND FAMILY WELLNESS
-  1:00 PM - 2:00 PM
MENTAL HEALTH RESOURCE FAIR (Courtyard)
Free Pizza While Supplies Last

Sponsored by the Departments of Student Life, Counseling and Student Accessibility Resources, Psychology, and Social Work



TSC.EDU |    

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THE TRUTH ABOUT
**RITALIN
ABUSE**

TAKE RITALIN
MORNING

RITALIN 160

ROUND WHITE 10'S
DR. MALLINKR...
SMOOKIE

Reball
Rids
Smarties

drugfreeworld.org

THE TRUTH ABOUT
DRUGS

Drugs destroy
and ruin millions
of lives every year.
What should YOU
know about them?

Ecstasy
LSD Speed
Cocaine
Marijuana

drugfreeworld.org

THE TRUTH ABOUT
ALCOHOL

drugfreeworld.org

Campus Wide Email for Survey

FW: Drug and Alcohol Survey

TSC NEWS



To All TSC Faculty and Staff:

Texas Southmost College is a drug and alcohol free campus. In an effort to promote awareness, we are asking that you take a few minutes to fill out this short [survey](https://surveygoldcloud.com/s/C520F0CF4492417D/217.htm) on the effects of alcohol and drugs, and the resources available at TSC. The survey will only take a few minutes to complete. Your responses will remain anonymous. We appreciate your support and feedback on these issues.

Survey: <https://surveygoldcloud.com/s/C520F0CF4492417D/217.htm>

Counseling and Student Accessibility Resources

*** PLEASE DO NOT REPLY TO THIS EMAIL. ***

TEXAS SOUTHMOST COLLEGE • 80 FORT BROWN • BROWNSVILLE, TX 78520 • 956.295.3600

Drug and Alcohol Survey



TSC NEWS

To All TSC Students:

Texas Southmost College is a drug and alcohol free campus. In an effort to promote awareness, we are asking that you take a few minutes to fill out this short [survey](https://surveygoldcloud.com/s/C520F0CF4492417D/218.htm) on the effects of alcohol and drugs, and the resources available at TSC. The survey will only take a few minutes to complete. Your responses will remain anonymous. We appreciate your support and feedback on these issues.

Survey: <https://surveygoldcloud.com/s/C520F0CF4492417D/218.htm>

Counseling and Student Accessibility Resources

*** PLEASE DO NOT REPLY TO THIS EMAIL.**

Drug and Alcohol Survey for Students

Gender

- Female
- Male
- Other

Age

- Under 18
- 18-21
- 22-34
- 35-49
- 50-64
- 65+

What type of student are you?

- Degree Seeking
- Certificate Seeking
- Just taking a couple of classes to transfer

Does TSC have a drug and alcohol policy?

- Yes
- No
- I don't know

Have you received any information about the prevention of drug and alcohol abuse or health risks associated with drug and alcohol use?

- Yes
- No
- I don't know

Do you believe TSC is concerned about the prevention of drug and alcohol abuse?

- Yes
- No

During the last 30 days, have you tried any of the following? (select all that apply)

- Alcohol (beer, wine, liquor)
- Marijuana
- Cocaine (crack, rock, freebase)
- Designer drugs (Ecstasy, MDMA, Molly)
- Tobacco (smoke, chew, snuff)
- Hallucinogens (LSD, PCP, Special K)
- Synthetic drugs (Salvia, bath salts, K Spice)
- Other illegal drugs

Have you ever attended an alcohol or drug awareness event on campus?

- Yes

- No

Would you know where to refer a classmate or other student for help at TSC if they had a problem with alcohol or drugs?

- Yes
- No

Do you think colleges and universities should be involved in alcohol and other drug use prevention and awareness efforts?

- Yes
- No

Do you believe student academic performance is negatively affected by alcohol and other drug use?

- Yes
- No
- Sometimes
- I don't know

Have you personally been aware of a student(s) whose academic performance has been affected by alcohol and other drug use?

- Yes
- No

Do you consider alcohol or other drug use at TSC to be a problem among students?

- Yes
- No
- I don't know

Are you aware of Counseling Services for students at TSC?

- Yes
- No

Are you aware of TSC's Behavioral Intervention Team (CARE Team)?

- Yes
- No

Drug and Alcohol Survey – Employees

Gender

- Female
- Male
- Other

Age

- 18-21
- 22-34
- 35-49
- 50-64
- 65+

What is your highest level of education received?

- Doctorate
- Masters
- Bachelors
- Associates
- Some college
- High school diploma or equivalent

What is your employee status?

- Administration
- Full-time faculty
- Adjunct faculty
- Full-time staff
- Part-time staff
- Other

Do you believe TSC is concerned about the prevention of drug and alcohol abuse?

- Yes
- No

Does TSC have a drug and alcohol use policy for employees?

- Yes
- No
- I don't know

Are alcohol and other drug use policies enforced with employees at TSC?

- Yes
- No
- I don't know

Does TSC have a policy concerning student alcohol and other drug use?

- Yes
- No
- I don't know

Are alcohol and other drug use policies consistently enforced with students at TSC?

- Yes
- No
- I don't know

Does TSC offer alcohol or other drug prevention and awareness services / programs for employees?

- Yes
- No

- I don't know

Does TSC offer alcohol or other drug prevention and awareness services / programs for students?

- Yes
- No
- I don't know

Have you received any information about the prevention of drug and alcohol abuse or health risks associated with drug and alcohol use?

- Yes
- No
- I don't know

Is professional development provided so that employees can identify students or colleagues who may have problems with alcohol or other drugs?

- Yes
- No
- I don't know

During the last 30 days, have you tried any of the following? (select all that apply)

- Alcohol (beer, wine, liquor)
- Marijuana
- Cocaine (crack, rock, freebase)
- Designer drugs (Ecstasy, MDMA, Molly)
- Tobacco (smoke, chew, snuff)
- Hallucinogens (LSD, PCP, Special K)
- Synthetic drugs (Salvia, bath salts, K Spice)
- Other illegal drugs

If you had a student or a colleague who you suspected had alcohol or other drug problems, would you know where to refer him/her for help at TSC?

- Yes
- No
- I don't know

Do you think institutions of higher education should be involved in alcohol and other drug use prevention and awareness efforts for employees and students?

- Yes
- No

Do you believe student academic performance is negatively affected by alcohol and other drug use?

- Yes
- No
- Sometimes
- I don't know

Have you personally been aware of a student(s) whose academic performance has been affected by alcohol or other drug use?

- Yes
- No

Do you consider alcohol or other drug use at TSC to be a problem among students?

- Yes
- No
- I don't know

Do you believe employees work performance is negatively affected by alcohol and other drug use?

- Yes
- No
- Sometimes
- I don't know

Have you personally been aware of an TSC employee whose work performance has been negatively affected by alcohol or other drug use?

- Yes
- No

Do you consider alcohol or other drug use at TSC to be a problem among employees?

- Yes
- No
- I don't know

If you knew how to refer students or colleagues to appropriate services for suspected alcohol and other drug use problems, would you refer them to such services?

- Yes
- No

Are you aware of TSC's Behavioral Intervention Team (CARE Team)?

- Yes
- No

Are you aware of TSC's Employee Assistance Program?

- Yes
- No

Employee Survey Results

1. Gender	2. Are you 18 years of age or older	3. Age	4. What is your highest level of education received	5. What is your employee status
Female	Yes	35-49	Bachelors	Full-time staff
Male	Yes	22-34	Masters	Full-time faculty
Female	Yes	22-34	Bachelors	Full-time staff
Female	Yes	35-49	Bachelors	Full-time staff
Male	Yes	22-34	Bachelors	Full-time staff
Female	Yes	22-34	Bachelors	Part-time staff
Female	Yes	35-49	Masters	Full-time faculty
Female	Yes	22-34	Bachelors	Full-time staff
Male	Yes	50-64	Masters	Full-time faculty
Female	Yes	35-49	Bachelors	Full-time staff
Male	Yes	35-49	Associates	Full-time staff
Female	Yes	35-49	Bachelors	Full-time faculty
Female	Yes	22-34	Masters	Part-time staff
Female	Yes	50-64	Bachelors	Full-time staff
Female	Yes	35-49	Masters	Full-time staff
Female	Yes	35-49	Some College	Full-time staff
Male	Yes	50-64	Bachelors	Full-time staff
Male	Yes	22-34	Bachelors	Full-time staff
Female	Yes	50-64	Masters	Full-time faculty
Female	Yes	35-49	Bachelors	Full-time staff
Female	Yes	50-64	Doctorate	Administration
Male	Yes	50-64	Doctorate	Administration
Female	Yes	65+	Masters	Full-time faculty
Female	Yes	50-64	Bachelors	Full-time staff
Female	Yes	22-34	Associates	Full-time staff
Female	Yes	35-49	High School Diploma or equivalent	Full-time faculty
Female	Yes	22-34	Bachelors	Full-time staff
Male	Yes	22-34	Bachelors	Full-time staff
Male	Yes	35-49	Masters	Full-time staff
Female	Yes	35-49	Bachelors	Full-time staff
Female	Yes	35-49	Associates	Full-time staff
Female	Yes	35-49	Masters	Full-time faculty
Female	Yes	50-64	Doctorate	Full-time faculty
Male	Yes	35-49	Masters	Adjunct faculty
Female	Yes	35-49	Masters	Full-time faculty
Male	Yes	35-49	Masters	Full-time staff
Male	Yes	22-34	Masters	Adjunct faculty
Male	Yes	50-64	Doctorate	Full-time faculty
Female	Yes	35-49	Bachelors	Full-time staff
Female	Yes	22-34	Masters	Other
Male	Yes	65+	Masters	Adjunct faculty
Male	Yes	65+	Masters	Adjunct faculty
Male	Yes	35-49	Masters	Adjunct faculty
Female	Yes	22-34	Bachelors	Full-time staff
Female	Yes	50-64	Bachelors	Full-time staff
Female	Yes	35-49	Masters	Full-time faculty
Female	Yes	35-49	Masters	Full-time faculty
Female	Yes	35-49	Bachelors	Administration
Male	Yes	50-64	Masters	Adjunct faculty
Female	Yes	35-49	Bachelors	Full-time staff
Male	Yes	35-49	Masters	Adjunct faculty
Male	Yes	22-34	Bachelors	Full-time staff
Female	Yes	35-49	Doctorate	Administration
Female	Yes	50-64	Doctorate	Full-time faculty
Male	Yes	50-64	Masters	Adjunct faculty
Female	Yes	35-49	Associates	Full-time faculty
Female	Yes	35-49	Masters	Full-time staff
Female	Yes	50-64	Associates	Full-time staff
Female	Yes	35-49	Masters	Full-time faculty
Female	Yes	35-49	Masters	Adjunct faculty
Female	Yes	35-49	Some College	Full-time staff
Male	Yes	35-49	Bachelors	Full-time staff
Female	Yes	35-49	Masters	Administration
Female	Yes	65+	Masters	Full-time faculty
Male	Yes	35-49	Bachelors	Full-time staff
Male	Yes	50-64	Masters	Adjunct faculty
Female	Yes	50-64	Masters	Full-time faculty
Female	Yes	35-49	Doctorate	Administration
Female	Yes	22-34	Bachelors	Full-time staff
Female	Yes	35-49	Masters	Full-time faculty
Female	Yes	50-64	Masters	Full-time faculty
Female	Yes	50-64	Masters	Full-time faculty
Female	Yes	35-49	Masters	Full-time staff
Female	Yes	50-64	Masters	Adjunct faculty
Female	Yes	50-64	Masters	Adjunct faculty
Female	Yes	65+	Masters	Adjunct faculty
Female	Yes	65+	Bachelors	Part-time staff
Female	Yes	50-64	Doctorate	Adjunct faculty
Female	Yes	65+	Masters	Full-time faculty
Male	Yes	50-64	Some College	Full-time staff
Male	Yes	22-34	Bachelors	Full-time staff
Male	Yes	35-49	Masters	Adjunct faculty
Male	Yes	50-64	Masters	Adjunct faculty

8. Have you received any information about the prevention of drug and alcohol?
Yes
Yes
Yes
Yes
I don't know
Yes
Yes
No
Yes
I don't know
Yes
Yes
Yes
Yes
Yes
Yes
Yes
No
I don't know
Yes
Yes
No
Yes
Yes
Yes
Yes
Yes
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Yes
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I don't know
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I don't know
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Yes
No
Yes
Yes
Yes
Yes
Yes
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Yes
Yes
Yes
Yes
Yes
Yes
Yes
I don't know
I don't know
Yes
Yes
Yes
No
No
Yes
No
No

9. Which TSC alcohol or other drug prevention and awareness programs have	9. Which TSC alcohol or other drug prevention and awareness programs have
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	Domestic Violence Awareness Event (October)
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
Collegiate Drug and Alcohol Awareness (Trick or Treat – October)	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)
	Domestic Violence Awareness Event (October)

9. Which TSC alcohol or other drug prevention and awareness programs have	9. Which TSC alcohol or other drug prevention and awareness programs have
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	Safe Zone Ally Training
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	Safe Zone Ally Training
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	Safe Zone Ally Training
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	
Mental Health Awareness Summit (April)	
	Safe Zone Ally Training
Mental Health Awareness Summit (April)	

9. Which TSC alcohol or other drug prevention and awareness programs have	9. Which TSC alcohol or other drug prevention and awareness programs have
	Suicide Awareness Training
Risk Management Student Organizations Training	Suicide Awareness Training
	Suicide Awareness Training
Risk Management Student Organizations Training	Suicide Awareness Training
	Suicide Awareness Training
Risk Management Student Organizations Training	
Risk Management Student Organizations Training	
Risk Management Student Organizations Training	Suicide Awareness Training
	Suicide Awareness Training
Risk Management Student Organizations Training	Suicide Awareness Training
	Suicide Awareness Training
Risk Management Student Organizations Training	
	Suicide Awareness Training
	Suicide Awareness Training

9. Which TSC alcohol or other drug prevention and awareness programs have	10. Does TSC provide professional development to teach you how to identify i
I have not attended any of these events.	No
	Yes
I have not attended any of these events.	I don't know
I have not attended any of these events.	Yes
I have not attended any of these events.	I don't know
	Yes
	I don't know
I have not attended any of these events.	I don't know
	I don't know
I have not attended any of these events.	I don't know
I have not attended any of these events.	No
I have not attended any of these events.	I don't know
	No
I have not attended any of these events.	Yes
I have not attended any of these events.	I don't know
	Yes
	Yes
	I don't know
I have not attended any of these events.	No
I have not attended any of these events.	I don't know
	I don't know
	I don't know
	No
I have not attended any of these events.	Yes
	Yes
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
I have not attended any of these events.	Yes
I have not attended any of these events.	No
	Yes
	Yes
I have not attended any of these events.	Yes
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
	No
I have not attended any of these events.	Yes
	Yes
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
	Yes
I have not attended any of these events.	Yes
	Yes
I have not attended any of these events.	Yes
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
I have not attended any of these events.	No
I have not attended any of these events.	Yes
I have not attended any of these events.	Yes
	Yes
I have not attended any of these events.	I don't know
	Yes
I have not attended any of these events.	I don't know
	I don't know
	I don't know
	I don't know
	Yes
	I don't know
	Yes
I have not attended any of these events.	Yes
I have not attended any of these events.	I don't know
I have not attended any of these events.	I don't know
	I don't know
I have not attended any of these events.	No
	I don't know
I have not attended any of these events.	Yes
I have not attended any of these events.	I don't know

11. If you know a student or a colleague, whom you suspected had a problem	12. If you knew how to refer students or colleagues to appropriate services for
Yes	No
Yes	Yes
No	Yes
Yes	Yes
No	Yes
Yes	Yes
No	Yes
No	Yes
Yes	Yes
I don't know	Yes
Yes	Yes
No	Yes
No	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
I don't know	No
Yes	Yes
No	Yes
No	Yes
Yes	Yes
Yes	Yes
No	Yes
Yes	Yes
I don't know	Yes
Yes	Yes
No	Yes
Yes	Yes
Yes	Yes
I don't know	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
I don't know	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	No
I don't know	Yes
No	Yes
I don't know	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
I don't know	Yes
No	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
No	Yes
No	Yes
No	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
Yes	Yes
I don't know	Yes
No	Yes
Yes	Yes
I don't know	Yes
No	Yes
No	Yes
No	No
No	Yes
No	Yes
No	Yes

Student Survey Full Results

1. Gender:	2. Are you 18 years of age or older?	3. Age:	4. What type of student are you?
Female	Yes	18-21	Degree Seeking
Female	Yes	22-34	Degree Seeking
Male	Yes	35-49	Degree Seeking
Female	Yes	22-34	Degree Seeking
Female	Yes	18-21	Degree Seeking
Female	Yes	18-21	Degree Seeking
Female	Yes	18-21	Degree Seeking
Female	Yes	18-21	Degree Seeking
Male	Yes	35-49	Degree Seeking
Male	Yes	18-21	Degree Seeking
Female	Yes	35-49	Degree Seeking
Male	Yes	18-21	Certificate Seeking
Female	Yes	22-34	Degree Seeking
Female	No		
Female	No		
Female	Yes	22-34	Certificate Seeking
Male	Yes	35-49	Degree Seeking
Female	Yes	22-34	Degree Seeking
Male	No		
Female	Yes	50-64	Degree Seeking
Female	Yes	18-21	Degree Seeking
Male	Yes	22-34	Degree Seeking
Male	No		
Female	Yes	22-34	Just taking a couple of courses to transfer
Male	No		
Male	Yes	35-49	Degree Seeking
Female	Yes	18-21	Degree Seeking
Female	Yes	18-21	Just taking a couple of courses to transfer
Female	Yes	22-34	Degree Seeking

5. Does TSC have a drug and alcohol policy?

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

I don't know

I don't know

I don't know

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

6. Have you received any information about the prevention of drug and alcohol abuse or health risks associated with drug and alcohol use?

Yes

Yes

No

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

I don't know

No

No

No

I don't know

Yes

No

No

Yes

Yes

Yes

Yes

Yes

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.

Collegiate Drug and Alcohol Awareness (Trick or Treat – October)

Collegiate Drug and Alcohol Awareness (Trick or Treat – October)

Collegiate Drug and Alcohol Awareness (Trick or Treat – October)

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.2

Domestic Violence Awareness Event (October)

Domestic Violence Awareness Event (October)

Domestic Violence Awareness Event (October)

Domestic Violence Awareness Event (October)

Domestic Violence Awareness Event (October)

Domestic Violence Awareness Event (October)

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.3

Love is Not Abuse (February)

Love is Not Abuse (February)

Love is Not Abuse (February)

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.4

Spring Break Safety Conference – Travel Into Mexico (March)

Spring Break Safety Conference – Travel Into Mexico (March)

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.5

Spring Break Safety Conference - Consequences of Drunk Driving (March)

Spring Break Safety Conference - Consequences of Drunk Driving (March)

Spring Break Safety Conference - Consequences of Drunk Driving (March)

Spring Break Safety Conference - Consequences of Drunk Driving (March)

Spring Break Safety Conference - Consequences of Drunk Driving (March)

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.6

Spring Break Safety Conference – Safe Sex Practices (March)

Spring Break Safety Conference – Safe Sex Practices (March)

Spring Break Safety Conference – Safe Sex Practices (March)

Spring Break Safety Conference – Safe Sex Practices (March)

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.7

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.8

Mental Health Awareness Summit (April)

Mental Health Awareness Summit (April)

Safe Zone Ally Training

Mental Health Awareness Summit (April)

Mental Health Awareness Summit (April)

Mental Health Awareness Summit (April)

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.9

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.10

Risk Management Student Organizations Training

Risk Management Student Organizations Training

Suicide Awareness Training

Suicide Awareness Training

Risk Management Student Organizations Training

Suicide Awareness Training

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.11

Sexual Assault Awareness

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.12

Sexual Assault Awareness

Sexual Assault Awareness

Denim Day

Sexual Assault Awareness

Sexual Assault Awareness

7. Which TSC alcohol or other drug prevention and awareness programs have you attended? Check all that apply.13	8. Do you know where to refer a classmate or other student for help at TSC if you notice they might have a problem with alcohol or drugs?
	Yes
I have not attended any of these events.	Yes
I have not attended any of these events.	No
	No
I have not attended any of these events.	No
I have not attended any of these events.	Yes
	No
I have not attended any of these events.	No
I have not attended any of these events.	No
	Yes
I have not attended any of these events.	Yes
I have not attended any of these events.	No
I have not attended any of these events.	No
	No
I have not attended any of these events.	No
	No
I have not attended any of these events.	No
	Yes
	No
I have not attended any of these events.	No
	Yes
I have not attended any of these events.	Yes
I have not attended any of these events.	Yes

9. Are you aware of Counseling Services for students at TSC?	10. Are you aware of TSC's CARE Team?
Yes	Yes
Yes	Yes
Yes	Yes
No	No
Yes	No
Yes	No
Yes	No
Yes	No
Yes	Yes
Yes	Yes
Yes	Yes
No	No
No	No
Yes	No
No	No
No	No
Yes	Yes
Yes	No
Yes	No
Yes	Yes
Yes	No
Yes	No
Yes	Yes
Yes	Yes